



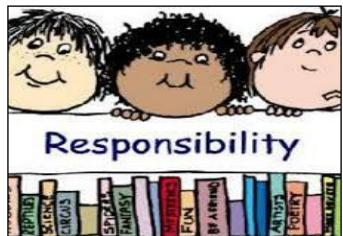
Moss Lane School Newsletter

Friday 30th January 2026

Happy Chinese New Year
17th Feb–3rd Mar 2026



Our value of the term



Dear Families,

The children (and staff) have settled back quickly into the routines of their class, and everyone seems very happy to be back and are ready to continue with their learning. It is still quite cold, wet and windy most days so please can you ensure that **all** children bring a warm coat to school every day. I know getting back into the routine of school is hard to do especially after a long break like Christmas. To ensure that your child has the best opportunities and chances to learn, without missing any input or key information, please can you make sure that they arrive at school on time. The gate opens at **8:40am** and the children are called in at **8:45am**.

If you would like any support or further information on helping your child at home, please do not hesitate to contact their class teacher who will be more than happy to offer advice and strategies to help you support your child's learning at home.

A reminder that Parents Evening is after half term on Tuesday 3rd March and Thursday 5th March. Please sign up on eSchools for your appointments.

Bookings open from Monday 9th February- Monday 22nd February. This is an opportunity to discuss how your child is getting on in class All appointments are limited to 10 minutes. We value the partnership we have with you as parents, so we very much hope you will attend on one of the evenings.

Have a wonderful relaxing weekend.

Mrs Abbott
Headteacher

What's been happening in school?

Bees

Bees have enjoyed beginning to learn about The Titanic, and have been excited to see images of the raising of The Mary Rose in 1982! They have been learning about the parts of a boat and will soon be designing their own. Please keep an eye on our eSchools page for details of this as part of our Must Do Challenges.

We are also still looking for volunteers to help with Morning Challenges - parents are welcome to attend multiple times, and grandparents, aunts or uncles are very welcome too. Please sign up on the clipboards outside the classrooms.

Year 1

Year 1 enjoyed a drama workshop from Perform, Squirrels went for a visit to the allotment, and we all got to meet some puppies. In computing, we learned about coding and in science we learned about birds.



Year 2

Year 2 have been busy helping with the allotment. Last week Hedgehog's cleared some beds, planted tulip bulbs and sowed some carrot seeds. This week Otters have been carefully creating some signs to label the plants and everyone is looking forward to seeing the beautiful colours the allotment will bring in Spring!

Otter's and Hedgehog's have also been using descriptive writing to create their own character when innovating 'Samson's Titanic Journey'. The children have had great fun using their descriptive writing to generate their characters using AI.



Safeguarding...

Updating Changes

If your child has a change in medical circumstances, please notify the school office as soon as possible so that we can keep our records up to date and ensure that all staff are aware of each child's conditions.

It is also important that parents keep the school updated of changes in contact details, especially mobile phone numbers, so that we are able to make contact with you in an emergency.

Online Safety

This is a really useful toolkit which is helpful if you are unsure about what parental features are available on their children's devices. It only take around 8 minutes to answer a few questions and then receive tailored toolkit.

<https://www.internetmatters.org/little-digital-helps-toolkit/>

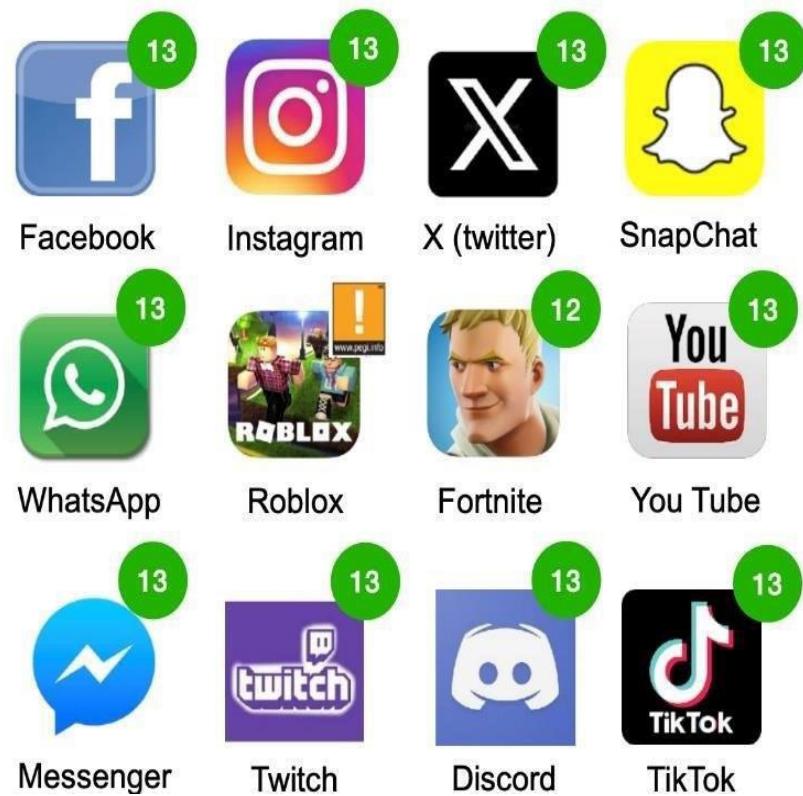
Receive a tailored toolkit packed full of resources to keep your child safe on connected devices.

<https://www.internetmatters.org/>

GET TO KNOW AGE RATINGS OF POPULAR APPS

Age ratings exist to help protect your child by showing whether content is suitable for your child's age.

Whether your child is viewing films, accessing apps, playing games online or using social media - make sure you check the age rating first to see if your child is old enough. Here are the age ratings of some of the more popular apps that young people are accessing. As you can see, apart from Roblox, no infant school age child should be accessing any of them! Roblox is rated PEGI 7+, however the user-created content falls outside this rating and may contain elements that are only suitable for older children. Setting the restricted option prevents any unchecked games being played. In addition to checking the age rating, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that 'your child might encounter, e.g., violence or bad language within a game.



Packed Lunches

Please do not send your child to school with any nuts or products containing nuts such as peanut butter or Nutella as we have children in school who suffer from potentially life-threatening anaphylaxis if they come into contact with nuts. When providing a lunch box from home please also ensure that it does not include sweets, chocolate bars, sweets or flavoured drinks.

Pupil Premium Grant (PPG)

Schools can receive additional funding for pupils whose parents are in receipt of certain income-related benefits. For any pupil entitled to Pupil Premium, the additional funding means that we are able to provide extra support in many ways. Any pupil whose parent/s are employed by the Armed Forces are also entitled to additional funding (Services Personnel Pupil Premium) – do let us know if this relates to your child. For more information, please visit the school [website](#).

Monday 2nd February
Hedgehogs Woodland School

Wednesday 4th February

SEND parent workshop 9.00am -11.00am
FGB C &L 6.15pm

Monday 9th February – Friday 13th February
Children's Mental health week "This is my Place"

Monday 9th March
Otters Woodland School

Tuesday 10th February

Safer Internet Day

Wednesday 11th February

SEND parent workshop

Friday 13th February

Inset day- School closed

14th -22nd February

Half term

Inset Days

Friday 13th February

Friday 22nd May

Check out our online calendar of events

[Moss Lane School Calendar](#)

Monday 23rd February
Children back to school
Squirrels Woodland School

Monday 2nd March
Foxes at Woodland School

Tuesday 3rd March

Parents evening
3.40pm-7.00pm

Thursday 5th March

Parents evening
3.40pm-5.30pm

Monday 9th March
Honeybees at Woodland School

Friday 13th March

Someone special morning

Monday 16th March
Bumblebees at Woodland School

Friday 20th March

Parent clinic 9am

Monday 23rd March
Otters at Woodland School

Tuesday 24th March (Tues)
Hedgehogs at Woodland School

Thursday 26th March

Easter bonnet parade and egg hunt

Friday 27th March

End of term 1.30pm finish

Open the Book Assemblies

As a Headteacher, I am responsible for the collective worship provision in this school. It is important for all children at Moss Lane School to experience a wide range of different religious beliefs and cultures. The majority of collective worship in a school needs to be of a broadly Christian nature or should give consideration to circumstances relating to the family backgrounds of our pupils. One of the many groups that we have in school is 'Open the Book Assemblies'. These assemblies happen once a month and are simply to educate – there is no expectation for any pupil to pray or worship.

Modelling Behaviour

Children are highly impressionable and often imitate the behaviours and speech patterns of those around them, particularly when the individual is an authority figure or someone they admire. Within the school environment, all adults are conscious of how we interact with one another. Fortunately, this is made easier by the positive rapport we share as a team. By consistently demonstrating kindness and respect in our interactions, both with colleagues and with children, we set a powerful example of the behaviour we hope to encourage in them. It is important to recognise that children who observe disrespectful behaviour or raised voices from parents or others may be more likely to imitate these actions themselves. Such behaviour can be distressing and triggering for both children and adults. To maintain a positive and respectful environment, rudeness, intimidation or aggression from parents or carers will not be tolerated on school premises.

Absence reporting

If your child is unwell and unable to attend school, please phone the school office **before** the start of the school day. There is an option to leave a message and report your child as absent. Please include your child's name, class and details of illness. If your child has had diarrhoea or vomiting, they must stay off school for 48 hours since the last bout of diarrhoea or vomiting.



Children's Mental Health Week – 9th-13th February

The theme for this year's Children's Mental Health Week is 'This is My Place'. That means feeling like your part of something, such as your family, your school, your group of friends or a team.

These happy moments help us feel connected, valued, and accepted. When we feel like we belong, we feel happy, safe, and ready to learn and play. It helps us grow strong in our minds and bodies, and it makes it easier to make friends, do well in school, and feel good about ourselves.

During Children's Mental Health Week, we'll be talking about how we can help everyone feel like they belong. We'll learn how to be kind, include others, and make sure no one feels left out. Because everyone deserves to feel like they have a place where they are accepted, cared for, and loved. We will also focus on our well-being and what makes us feel happy, if you have a talent or skill that you would like to share with the children at school, please your child's class teacher. Perhaps you would like to visit a class or year group and run a short session on dancing, singing, yoga, drawing, mindfulness etc. We would love to welcome you into our school and look forward to hearing from you. Thank you

Ofsted update

You may have seen in the press recently that Ofsted, the independent body that inspects schools and other providers, has undergone some major changes to the way they inspect. Whilst there are many opinions and perspectives on Ofsted and their approach, they have released the following information video for families to gain a better understanding of the new process.

<https://www.youtube.com/watch?v=kbI0FvY976g>

Schools will no longer have a one word/phrase overall judgement. Therefore, schools will no longer be judged as "good" or "outstanding" etc. Similarly, new terminology such as "expected standard" does not match up to the previous inspection framework so all judgements must not be compared to previous assessments of schools.



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minfec>.

Wear your uniform to school on Monday February 23rd to Celebrate World Thinking Day & Founder's Day!

Calling all Squirrels, Rainbows, Beavers, Brownies, Cubs, Guides and Scouts!





Join the fun! Find out more.





Girlguiding

www.girlguiding.org.uk



Scouts

www.godalmingscouts.co.uk

SEND Update

We know how important it is for every child to feel included and supported at school, and that's something we care deeply about at Moss Lane School. Across the country, and particularly here in Surrey, schools are facing increasing challenges when it comes to meeting the needs of all children, particularly those with complex Special Educational Needs and Disabilities (SEND). There's a growing demand for specialist support, but resources and funding haven't kept pace, which can make things difficult for families, schools and most importantly, children. Recently, school leaders in Surrey have written to the Secretary of State to share these concerns and ask for more help so that we can continue to give every child the best possible start. Please be assured that our commitment to inclusion remains strong but we face many difficult decisions and challenges around funding and resource limitations. We have included a copy of the letter that has been sent to the Secretary of State so you are aware of the pressures and challenges schools are facing

Community news

Half term activities for children and Families

At Haslemere museum, 78 High Street, Haslemere, Surrey, GU27 2LA

Monday 16 Feb: Age 11+ activity crafting willow lanterns

Tuesday 17 Feb: Family activity crafting masks, armbands and musical instruments for Mardi Gras

Wednesday 18 Feb: Family LEGO session;

Thursday 19 Feb: Age 5-11 activity crafting lanterns

Friday 20 Feb: Silent disco for children.

Family ticket: £10

Child ticket: £8

Find out more and book a session on the What's On page of the Haslemere Museum website.



Play and Leisure Short Breaks in Surrey Consultation

Open from 8 December 2025 to 4 March 2026

Play and Leisure short breaks are delivered for children and young people with any disability. They provide a range of educational and leisure activities in community venues across Surrey, and give parent carers a break from caring.

There are changes being proposed to the programme, to make sure it remains sustainable and effective.

The vision for Play and Leisure Short Breaks is an offer that prioritises **inclusive access, community integration, and cost-effective support** for those with the greatest need, across both specialist and mainstream community schemes.

We want to hear your views on our proposals



Find more information and respond:
www.surreycc.gov.uk/shortbreaksconsultation

Ask for a hard copy or different format:

Tel: 03456 009 009 | Textphone: 18001 03456 009 009 | SMS: 07860 053465

G Live has announced the launch of Connect at G Live, a refreshed community initiative designed to bring people, creativity and connection together, with a free Open Day taking place on Saturday 31 January 2026.

The Connect at G Live – Open Day will welcome visitors of all ages to explore the venue, participate in a wide range of creative activities and gain insight into the work that takes place both on stage and behind the scenes. The event aims to position G Live as a central cultural and community hub within Guildford.

Taking place from 10am, the Open Day will feature a varied programme of activities intended to engage families, young people and adults alike. Visitors will have the opportunity to take part in arts and crafts sessions, DJ workshops and inclusive family singing workshops, as well as enjoy face painting, a photo booth, balloon modelling and a selection of large-scale games. The programme also includes pop-up fitness classes delivered by ((BOUNCE)), the global, multi award-winning mini trampoline fitness brand, alongside backstage tours offering a rare behind the-scenes view of the venue. In addition, a number of local businesses and charities will be present throughout the day, showcasing community initiatives.

The Open Day, along with all workshops, are completely free to attend and designed to encourage community engagement, creativity and participation, offering an accessible and welcoming introduction to G Live and its new Connect initiative. Members of the public are invited to attend and discover the opportunities available through Connect at G Live, celebrating culture, creativity and community in the heart of Guildford.