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| **Vision 2023-2024**  We are committed to improving the quality of the educational provisionfor all our children which will enable them to reach their full potential and attain the levels of knowledge, understanding and skills that society demands for their future lives. High quality education at Moss Lane School will be achieved by:-   * Positive, caring, challenging and clearly focused leadership from the senior leadership tea. * The whole staff team working together to do its best for our children. * The whole staff team have high expectations of our children’s social, behavioural and academic performance * Well planned, exciting and challenging teaching that develops lively, enquiring and open minds in our children * Creating stimulating and attractive learning environments in which our children can take a pride * Fostering a calm, secure and purposeful working atmosphere that nurtures a positive esteem and self-image in all our children * Promoting respect for others working in partnership with parents, governor, Learning Partners and the local community to enrich opportunities for our children. | | | | | | | |
| **Specific**  **Goals** | **Safety and well being**  All our children will be safe and happy. Supported in a well maintained and age-appropriate environment and we will give equal priority to emotional, social, mental and physical well-being where they can succeed. | | | **Educational Excellence**  Every child can access high quality provision achieving to the best of their ability regardless of their location, prior attainment and background. | | **Innovative Curriculum**  Our curriculum will cover all the areas of the national curriculum and be delivered in ways that excite, motivate, challenge and engage the children to want to learn more and that reflects both their developmental needs and their interests. | |
| **1a. QUALITY OF EDUCATION**  (Victoria Abbott/Tim Hingston)  **Strategic Themes: Drive Improvement**   * **To raise standards of classroom practice to provide an exceptional education for all children.**   **1a**. **INTENT**   * To continue to promote Moss Lane as a school that ‘reads’ and to further embed Little Wandle ensuring fidelity to the scheme across the school.   **1b**. **INTENT**   * Raise standards and accelerate pupils’ progress including that of our disadvantaged, and more able children, by closing the gap in achievement through ‘Quality First Teaching’ and ensuring the needs of all learners are met.   1**c. INTENT**   * To have consistency in teaching and learning across year groups, ensuring that all teaching is at least good and a significant proportion is outstanding.   **1d.INTENT**   * Implement a coherent, well sequenced and creative curriculum so that **all** children are equipped with the knowledge and skills that reflect our school drivers, ensuring they are ready for their next steps. | | | | **2. BEHAVIOUR & ATTITUDES**  (Wellbeing Committee-Victoria Abbott / Gilly Forbes Wood /Olivia Clare/ PTA/LSA  Nigel Freeman wellbeing adult/children’s  **Strategic Themes: Drive Improvement**   * **To ensure expectations of all behaviours and attitudes are positive, consistently reflecting the values and ethos of the school.**   **2a. INTENT**  To further ensure consistency in policy and practice, to improve the expectations, welfare and behaviour of children, by promoting a sense of positive well-being and belonging.  **2b.INTENT**  To continue to develop an enabling environment where a holistic view of individuals is nurtured.  **2c. INTENT**   * To have a robust attendance policy which enables and supports the implementation of mutually respectful relationships and supports the underserved and disadvantaged. | | **3. PERSONAL DEVELOPMENT**  (Victoria Abbott / Tim Hingston curriculum, Nigel Freeman (wellbeing adult/children’s)  **Strategic Themes: Drive Improvement**   * **Give children the opportunity to develop their character, make good decisions and become well-rounded children who make a positive contribution to the wider world.**   **3a. INTENT**   * Continue to ensure access to creative curriculum for all children – reviewing non-core subjects, ensuring that the children are experiencing new learning, enabling them to develop wider outside interests.   **3b. INTENT**  Through the provision of rich and varied experiences, all children will demonstrate the characteristics of the Moss Lane Vision, be successful learners who show high emotional wellbeing, a sense of belonging, promoting fundamental British Values, Equality and diversity.    **3c INTENT**   * To promote an active healthy lifestyle and gain reaccreditation of Healthy Schools status, ensuring that wellbeing is prioritised. | |
| **4. LEADERSHIP, MANAGEMENT & GOVERNANCE**  Victoria / Adam Boshoff (Governance) Kyra Mumford (LP) xxxx (health & safety) Tom Crees (Safeguarding)  **Strategic Themes: Drive Improvement**  **Building leadership capacity across the school including governance, leading to achieve excellence for all.**  **4a.** **INTENT**   * To develop the schools the partnership with Learning Partners Academy trust ensuring the strategic improvement of Moss Lane School.   **4b**.  **INTENT**   * To continue to develop leaders so they can talk with confidence about the area they are leading, have a good overview of outcomes across all year groups and are equipped to act decisively to provide support or challenge practice.   **4c. INTENT**  Continue to develop the skills set of governors governance, ensuring succession and being able to providing more opportunities for the governors to live the schools values and ethos more as well as challenge more effectively.  4**d.** **INTENT**   * Maintain the current good level Safeguarding practice by keeping staff updated and ensuring new staff are trained effusively. | | | | **5. EARLY YEARS (**Viki King /xxxx)  **Strategic Themes: Drive Improvement**   * **To further strengthen and develop EYFS provision, to achieve excellence for all, ensuring children are well supported and make significant progress relative to their starting point.**   **5a. INTENT**  To continue the development of a logical well sequenced and progressive curriculum so that all children are stimulated and challenged in all areas of learning.  **5b. INTENT**  Continue consistency in the quality of provision of synthetic phonics from the beginning of reception and that ongoing swift assessment enables intervention and targeted support for any children who are ‘not on track’.  **5c.**  **INTENT**  To support and develop the progress of SEND or disadvantaged children by ensuring children and staff re well supported.  **5d.**  **INTENT**  Maintain a strong focus on children’s personal social and emotional development, reviewing and flexibly adapting specific interventions and programmes of support to overcome and challenges and barriers to progress when required. | | **6. Other priorities**  **Strategic Themes: Drive Improvement**  **To maintain the school environment to a high standard ensuring it meets the needs and vison of Moss Lane School.**  **6a. INTENT**  To redevelop the staff room, both supporting staff wellbeing and curriculum delivery.  **6b. Intent**  To continue to develop Reception outside grounds to support children’s learning, development and wellbeing. | |
| The principles below come from the DfE strategy 2015-2020 World-class education and care. DFE Vison: To provide world class education and care that allows every child and young person to reach his or her full potential regardless of background. | | | | | | | |
| **DFE** | **Prioritising Children**  We will ensure that all decisions are made with the best interests of all children uppermost. We will evaluate and challenge the status quo to ensure we are keeping the focus on the needs of our children. | **High Expectations for all**  We are ambitious for all our children and those who work in our school. No individual or group will be overlooked. | **Enjoyment and Fun**  Our provision will reflect the age of our pupils and provide age appropriate experiences and contexts in which they will enjoy learning. | | **Lifelong Learning**  We will expect all our children to become excited by our teaching and provision. To be motivated to want to learn more and our staff to be proactive and ambitious for their own development. | **Empathy, care and respect**  We will do all we can for all children, families and staff to achieve well regardless of their background/life experiences. We value & celebrate our similarities and differences. | **Community Involvement**  We expect children, families, staff, local residents & businesses to be involved in school life. The school will always seek ways to be involved in & celebrate the life of the town. |